

Year 2 Curriculum Map – 2023 to 24

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<ul style="list-style-type: none"> Number and Place Value Addition Subtraction Money Measure (length) Division Multiplication 	<ul style="list-style-type: none"> Fractions Time Multiplication and division Statistics Addition and subtraction 2D and 3D shapes Measure and capacity 	<ul style="list-style-type: none"> Statistics Addition and subtraction Multiplication and division Number and place value 3D and 2D shapes 	<ul style="list-style-type: none"> Addition and subtraction Multiplication and division Fractions Time Money 	<ul style="list-style-type: none"> 4 operations Measures Reasoning Mental methods 4 operations Statistics 	<ul style="list-style-type: none"> Mixed Number week Shape Fractions Money Measures Multi objective
English – Writing to inform/instruct/ Explain/persuade Writing skills	<ul style="list-style-type: none"> To entertain and inform (character description) To entertain (story) To inform (instructions) To inform (diary) <p>Writing skills:</p> <p>Identify the different sentence type: statement, question, command, explanation</p> <p>Say, write and punctuate simple and compound sentences using a range of coordinating conjunctions.</p>	<ul style="list-style-type: none"> To persuade (advert) To entertain (poetry) To inform (non-chronological report) To entertain and inform (newspaper report) To persuade (letter) <p>Writing skills:</p> <p>Understand that a main clause is made up of a subject and a verb</p> <p>Identify subordination is used for reason e.g because</p> <p>Write sentences that included subordination for reason e.g. He wore his coat because it was raining. Because it was raining, he wore his coat.</p>	<ul style="list-style-type: none"> To inform (news bulletin) To entertain (narrative) To entertain (poetry) To inform (non-chronological report) <p>Writing skills:</p> <p>Maintain correct tenses when writing sentences independently.</p> <p>Identify subordination is used for time.</p> <p>Write sentences that included subordination for time. E.g. We ate our picnic before the rain came. Before the rain came, we ate our picnic.</p> <p>Use commas to separate items in a list</p>	<ul style="list-style-type: none"> To entertain (narrative) To inform (non-chronological report) To entertain (poetry) To inform (diary entry) <p>Writing skills:</p> <p>Identify subordinating conjunctions within a complex sentence and understand their purpose.</p> <p>Say, write and punctuate sentences including subordination for time and reason.</p> <p>Use commas to separate items in a list</p>	<ul style="list-style-type: none"> To entertain/ inform (character description) To inform (diary) To entertain (narrative) To entertain (poetry) <p>Writing skills:</p> <p>Use a variety of sentence types in their independent writing.</p> <p>Create complex sentences using the subordinating conjunction <i>that</i> in sentences.</p> <p>Use apostrophes for possession and omission</p>	<ul style="list-style-type: none"> To inform (narrative) To persuade (debate) To instruct (instructions) To entertain/ inform (setting description) To entertain (narrative) To inform (letter) <p>Writing skills:</p> <p>Use a variety of sentence types in their independent writing.</p> <p>Create complex sentences using the subordinating conjunction <i>that</i> in sentences.</p> <p>Use apostrophes for possession and omission</p>

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<p>English – Learning to Read/ Reading to learn skills</p> <p>Speaking and Listening skills</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read accurately by blending the sounds in words, especially recognising the alternative sounds for graphemes e.g. ow in clown and willow</p> <p>Demonstrate understanding of fiction and non-fiction texts by asking and answering who, what, where, when, why, how questions.</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Re-read books to build up fluency and confidence in word reading.</p> <p>Draw inferences about characters from the text e.g. what is the character thinking, saying and feeling</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read accurately words of two or more syllables that contain alternative sounds for graphemes e.g. ea in treated and heading, c in carrot and recently</p> <p>Make predictions on what has been read so far and give reasons.</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read aloud books closely matched to their improved phonic knowledge sounding out unfamiliar words accurately and automatically.</p> <p>Pose, orally rehearse and write questions prior to reading non-fiction</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read longer and less familiar texts independently.</p> <p>Draw inferences about characters and events referring to specific evidence from the text e.g. what do you think the character is feeling when...? What makes you think this?</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Take note of punctuation by using tone and intonation when reading aloud e.g. pausing at full stops, changing voice in response to an exclamation or question mark.</p> <p>Locate specific information in order to answer questions from a selection of fiction and non-fiction textx.</p>
Science	True or false - All animals need the same things to survive.	Always, sometimes, never? Different materials can be used for the same purpose.	Are all food chains the same in every habitat?	True or false - If there was no sunlight, there would be no life on Earth.	Make a simple circuit and explain how it works.	True or False - Plants need sun, soil and water to grow healthily.
Art and Design	True or false? Portraits cannot include anything other than people	Why is it important to show images of the sea?	How can we use art to show our daily lives?		True or false? All artists create realistic landscape images.	-
Computing	Coding	Communicate	Coding	Connect	Coding	Collect
Design Technology				What does a moon buggy need so that it can travel on different surfaces?		Always, sometimes, never? Smoothies are always healthy.
Geography	True or false - Great Britain is the same place as the United Kingdom.	True or false - We live on the largest continent and next to the largest ocean.	What if the equator was in a different place?	True or false - Do all bodies of water lead to the ocean?	True or false - The only difference between Kenya and Blackpool is the weather.	Fieldwork
History	Queen Victoria was the longest reigning monarch. Did she leave England a better place or worse?	Did the Victorian era change the way that society is today?	How has communication changed over time?	‘One small step for man, one giant leap for mankind’. What did Neil Armstrong mean?	What impact has Elizabeth II had on the UK?	Why was Martin Luther King Junior a great leader?
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zoo time	Friendship Song	Reflect, Rewind and Replay
Physical Education	Net / wall games	Piggy in the middle	Seaside Dance	Gymnastics	Fundamentals	Athletics
PSHE/RSE	Health and Well-being	Positive Relationships	Positive Relationships	Health and Well-being	Safety	Rights and Responsibilities
RE	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	Does praying at regular intervals help a Muslim in their everyday life?	How important is it to Christians that Jesus came back to life after his resurrection?	Does going to a mosque give Muslims a sense of belonging?	Does completing Hajj make a person a better Muslim?