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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths** | Place Value  Addition  Shape  Measurement- Length  Subtraction | Place Value  Addition  Subtraction  Measure – Mass and weight  Multiplication  Division  Fractions  Statistics | Measurement- Time  Geometry- Position and Direction  Subtraction  Addition  Multiplication  Division  Measurement- Capacity | Place Value  Addition  Subtraction  Multiplication  Division  Time  Money | Place Value  Addition  Multiplication  Shape  Fractions  Subtraction | Place Value  Fractions and Division  Time  Addition and Subtraction  Measurement- Length/ mass/ capacity  Number- All operations |
| **English – Writing to inform/instruct/**  **Explain/persuade**  **SPaG/** | Character description for The Very Hungry Worry Monster  Description of vegetables inspired by the book Oliver’s Vegetables  Instructions to make bread  Retell the harvest story  To explain how a combine harvester works  Autumn poem  **Writing skills:**  Say, and hold in memory whilst writing, simple sentences which make sense.  Write, and punctuate simple sentences using capital letters and full stops. | Bonfire night poem  Letter writing to people in the community and fictional characters.  Non-fiction text about deciduous and evergreen trees  Retell the story The Snowman  Non-fiction text about how Christmas is celebrated around the world  Persuasive letters to Father Christmas  Christmas song  **Writing skills:**  Say, and hold in memory whilst writing, simple sentences which make sense.  Write sentences using coordinating conjunctions. | Diary entry inspired by the story Katie in London  Diary entry inspired by The Great Fire of London  Writing their own story using the character Paddington  Non-chronological report about London  **Writing skills:**  Say, and hold in memory whilst writing, simple sentences which make sense.  Write sentences using coordinating conjunctions. | Instructions to make Mr Wolf’s Pancakes.  Recount of their trip to the zoo  Animal poetry  Recreating our own version of The Tiger Who Came to Tea  **Writing skills:**  Write sentences using coordinating conjunctions.  Use capital letters for the pronoun ‘I’ and proper nouns. | Rewriting our own story based off ‘Somebody Swallowed Stanley’  Diary entry inspired by the story The Storm Whale  Fact file on Davi’s Attenborough  Write and perform a speech inspired by David Attenborough to discuss how we can stop using plastic.  **Writing skills:**  Write sentences using coordinating conjunctions.  Use capital letters for the pronoun ‘I’ and proper nouns. | Recreate own version of Never Tickle a Tiger  Write a fictional story based off a past experience or holiday  Fact file about Amy Johnson  Poem inspired by their year in Year 1  **Writing skills:**  Write sentences using coordinating conjunctions.  Use capital letters for the pronoun ‘I’ and proper nouns. |
| **English – Guided Reading**  **Speaking and Listening**  **Reading Fluency** | Make verbal predictions based on the events of  a story read so far.  Summarise the main events of stories.  Read accurately by blending sounds. | To retrieve key information from a text to answer a range of questions.  Develop fluency, accuracy and confidence by re-reading books. | To infer meaning from clues in the text.  Read more challenging texts using phonics and common exception words. | To discuss key vocabulary, linking meanings of new words to those already now.  Locate parts of texts that give particular information e.g. titles, contents page and labelled diagram. | Make predictions based on what has been read so far and give reasons.  Check that texts make sense while reading and self-correct. | Identify, discuss and sequence the main characters in stories.  Read words with contractions e.g. I’m, I’ll, we’ll |
| **Science** | Biology:  Animals, including humans  All our senses are as important as each other.  What do you think? | Physics: Seasonal Changes  Agree or disagree. There will always be four seasons. | CHEMISTRY  Everyday materials  What is the best material to build a house in 1666? | BIOLOGY  Animals, other animals  True or false. Carnivores are hunted by other carnivores. | BIOLOGY  Plants  True or False? Reproduction and Pollination are the same. | PHYSICS  Forces  Agree or disagree. What goes up, must come down. |
| **Art and Design** |  | Year 1 - Aut 2  Weather  A/S/N: Pictures of sunny weather make people feel happy? |  | Year 1 - Spr 2  Animals  What is the artist teaching us about animals? | Year 1 - Sum 1  Flowers  Are flowers just there to make people feel happy? | Year 1 - Sum 2  Seaside  T/F: Impressionist painters painted real life in their work? |
| **Computing** | Coding | Collect and communicate | Coding | Collect and communicate | Coding | Connect - Internet Safety |
| **Design Technology** | Year 1  Autumn 1  Making Fruit Salad  Can you make a salad out of fruit? |  | Year 1  Spring 1  The Great Fire of London  DT: Make a Moving Picture  Can you make a picture that shows some of the movement in the GFOL? |  |  |  |
| **Geography** | Is Layton a village or a town? | Do all our teachers live in Blackpool? | Why is London the capital city? | Why do people visit Blackpool? | T or F: Layton Primary School’s recycling systems stop pollution. | Fieldwork- Why can’t it always be sunny? |
| **History** | The Gunpowder Plot  ‘Gunpowder, treason and plot. Why do we remember the 5th November?’ | The Black Death  ‘Attichoo, attichoo, we all fall down! Who was responsible for the Black Death: rats or people?’ | The Great Fire of London  ‘A fire broke out in Pudding Lane, but was Tom Farriner to blame?’ | Steam Engine  ‘How did the steam engine impact travel and tourism in Blackpool?’ | Seaside holidays in Blackpool  ‘Oh I do like to be beside the seaside; what were seaside holidays like in Blackpool?’ | Amy Johnson  ‘How have aeroplanes made the world smaller?’ |
| **Religious Education** | What does it mean to believe?  Faith - generic | Who celebrates Christmas?  Faith - Christianity | Who created our world?  Faith - Christianity | Why did Jesus wear a crown of thorns?  Faith - Christianity | What does it mean to worship?  Faith - Islam | Do Muslims observe the same festivals as Christians?  Faith - Islam |
| **PSHE/RSE** | What helps us stay healthy? | What can we do with money? | Who helps to keep us safe? | Who is special to us? | What is the same and different about us? | How can we look after each other and the world? |
| Music | Hey You!   * Listen and appraise * Musical Activities * Perform and share | Rhythm in the way we walk and Banana rap   * Listen and appraise * Musical Activities   Perform and share | In the Groove   * Listen and appraise * Musical Activities   Perform and share | Round and Round   * Listen and appraise * Musical Activities   Perform and share | Your Imagination   * Listen and appraise * Musical Activities   Perform and share | Reflect, Rewind and Replay   * Listen and appraise * Musical Activities   Perform and share |
| **Physical Education** | Fundamental Skills | Rolling, catching and bouncing a ball | Dance | Gymnastics | Overarm and underarm throw | Athletics |