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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths** | Place ValueAdditionShapeMeasurement- Length Subtraction | Place ValueAdditionSubtraction Measure – Mass and weightMultiplicationDivisionFractionsStatistics | Measurement- TimeGeometry- Position and DirectionSubtractionAdditionMultiplicationDivisionMeasurement- Capacity  | Place ValueAdditionSubtractionMultiplicationDivisionTimeMoney | Place ValueAdditionMultiplicationShapeFractionsSubtraction | Place ValueFractions and DivisionTimeAddition and SubtractionMeasurement- Length/ mass/ capacity Number- All operations  |
| **English – Writing to inform/instruct/****Explain/persuade****SPaG/** | Character description for The Very Hungry Worry MonsterDescription of vegetables inspired by the book Oliver’s Vegetables Instructions to make breadRetell the harvest story To explain how a combine harvester worksAutumn poem**Writing skills:** Say, and hold in memory whilst writing, simple sentences which make sense. Write, and punctuate simple sentences using capital letters and full stops. | Bonfire night poemLetter writing to people in the community and fictional characters.Non-fiction text about deciduous and evergreen treesRetell the story The SnowmanNon-fiction text about how Christmas is celebrated around the worldPersuasive letters to Father ChristmasChristmas song**Writing skills:** Say, and hold in memory whilst writing, simple sentences which make sense. Write sentences using coordinating conjunctions. | Diary entry inspired by the story Katie in LondonDiary entry inspired by The Great Fire of London Writing their own story using the character Paddington Non-chronological report about London**Writing skills:** Say, and hold in memory whilst writing, simple sentences which make sense. Write sentences using coordinating conjunctions. | Instructions to make Mr Wolf’s Pancakes.Recount of their trip to the zooAnimal poetry Recreating our own version of The Tiger Who Came to Tea**Writing skills:** Write sentences using coordinating conjunctions.Use capital letters for the pronoun ‘I’ and proper nouns. | Rewriting our own story based off ‘Somebody Swallowed Stanley’Diary entry inspired by the story The Storm Whale Fact file on Davi’s AttenboroughWrite and perform a speech inspired by David Attenborough to discuss how we can stop using plastic.**Writing skills:** Write sentences using coordinating conjunctions.Use capital letters for the pronoun ‘I’ and proper nouns. | Recreate own version of Never Tickle a TigerWrite a fictional story based off a past experience or holidayFact file about Amy JohnsonPoem inspired by their year in Year 1**Writing skills:** Write sentences using coordinating conjunctions.Use capital letters for the pronoun ‘I’ and proper nouns. |
| **English – Guided Reading****Speaking and Listening****Reading Fluency** | Make verbal predictions based on the events of a story read so far.Summarise the main events of stories.Read accurately by blending sounds.  | To retrieve key information from a text to answer a range of questions.Develop fluency, accuracy and confidence by re-reading books.  | To infer meaning from clues in the text.Read more challenging texts using phonics and common exception words.  | To discuss key vocabulary, linking meanings of new words to those already now. Locate parts of texts that give particular information e.g. titles, contents page and labelled diagram. | Make predictions based on what has been read so far and give reasons.Check that texts make sense while reading and self-correct.  | Identify, discuss and sequence the main characters in stories. Read words with contractions e.g. I’m, I’ll, we’ll |
| **Science** | Biology: Animals, including humans All our senses are as important as each other.What do you think? | Physics: Seasonal ChangesAgree or disagree. There will always be four seasons. | CHEMISTRYEveryday materialsWhat is the best material to build a house in 1666? | BIOLOGYAnimals, other animalsTrue or false. Carnivores are hunted by other carnivores.   | BIOLOGYPlantsTrue or False? Reproduction and Pollination are the same. | PHYSICSForcesAgree or disagree. What goes up, must come down.  |
| **Art and Design** |  | Year 1 - Aut 2WeatherA/S/N: Pictures of sunny weather make people feel happy? |  | Year 1 - Spr 2AnimalsWhat is the artist teaching us about animals? | Year 1 - Sum 1FlowersAre flowers just there to make people feel happy? | Year 1 - Sum 2SeasideT/F: Impressionist painters painted real life in their work? |
| **Computing** | Coding  | Collect and communicate | Coding | Collect and communicate | Coding | Connect - Internet Safety |
| **Design Technology** | Year 1Autumn 1Making Fruit SaladCan you make a salad out of fruit? |  | Year 1Spring 1The Great Fire of LondonDT: Make a Moving PictureCan you make a picture that shows some of the movement in the GFOL? |  |  |  |
| **Geography** | Is Layton a village or a town? | Do all our teachers live in Blackpool? | Why is London the capital city? | Why do people visit Blackpool? | T or F: Layton Primary School’s recycling systems stop pollution. | Fieldwork- Why can’t it always be sunny? |
| **History** | The Gunpowder Plot‘Gunpowder, treason and plot. Why do we remember the 5th November?’ | The Black Death‘Attichoo, attichoo, we all fall down! Who was responsible for the Black Death: rats or people?’ | The Great Fire of London‘A fire broke out in Pudding Lane, but was Tom Farriner to blame?’ | Steam Engine‘How did the steam engine impact travel and tourism in Blackpool?’ | Seaside holidays in Blackpool‘Oh I do like to be beside the seaside; what were seaside holidays like in Blackpool?’ | Amy Johnson‘How have aeroplanes made the world smaller?’ |
| **Religious Education** | What does it mean to believe?Faith - generic | Who celebrates Christmas?Faith - Christianity | Who created our world?Faith - Christianity | Why did Jesus wear a crown of thorns?Faith - Christianity | What does it mean to worship?Faith - Islam | Do Muslims observe the same festivals as Christians?Faith - Islam |
| **PSHE/RSE** | What helps us stay healthy? | What can we do with money? | Who helps to keep us safe? | Who is special to us? | What is the same and different about us? | How can we look after each other and the world? |
| Music | Hey You!* Listen and appraise
* Musical Activities
* Perform and share
 | Rhythm in the way we walk and Banana rap* Listen and appraise
* Musical Activities

Perform and share | In the Groove* Listen and appraise
* Musical Activities

Perform and share | Round and Round* Listen and appraise
* Musical Activities

Perform and share | Your Imagination * Listen and appraise
* Musical Activities

Perform and share | Reflect, Rewind and Replay* Listen and appraise
* Musical Activities

Perform and share |
| **Physical Education** | Fundamental Skills | Rolling, catching and bouncing a ball | Dance | Gymnastics | Overarm and underarm throw | Athletics |