



British Values at Layton Primary School - 2023 to 24

In 2011, the Government defined British values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, bespoke critical thinking curriculum and extra-curricular activities.

Maintained schools have obligations under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

British values are an integral part of Layton's RE and PSHE curriculum, and are further nurtured through the school's ethos and the emphasis on the children's understanding, and use of, their 5Rs. The whole school community acknowledge the use of the 5Rs as common practice, adults and children alike.

Democracy (Justice) -

Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied.

- ✓ Layton's 5Rs: Resilience, Respect, Resourceful, Risk-taking, Relationships.
- ✓ Critical thinking is a core aspect of our curriculum. Children are encouraged to think deeply and utilise substantive content matter to evaluate, reason, analyse, problem solve and make decisions.
- ✓ An active Pupil Leadership Team (PLT) including Head-boy and Head girl, and different committees representing different aspects of school including well-being, eco initiatives, teaching and learning and community.
- ✓ The Pupil Leadership Team are elected from each class through application and interview process.
- ✓ A team of prefects are elected in year 6 and have several roles of responsibility across school.
- ✓ Dialogic teaching curriculum facilitates active debate, justification and explanation of individual ideas.
- ✓ Decision making, with others, is promoted as part of the critical thinking curriculum in all subjects.
- ✓ Feedback is a two-way process in all aspects of the curriculum - Children expect to receive and give feedback from EYFS to Year 6.
- ✓ Children are actively encouraged to raise concerns regarding any aspect of school life. The hierarchy of the PLT ensures that all children have a voice.
- ✓ Within lessons pupils make choices and are expected to justify their choices within all aspects of the curriculum, from EYFS to Year 6.
- ✓ KS1 and KS2 leaders support teaching and learning in the computing curriculum, adults and children.
- ✓ Mentoring takes place across the school, building an understanding of respect and supporting children to express their opinion in an appropriate manner.
- ✓ School staff ensure that there are mechanisms in place to allow the child's voice to be heard when external support is in place across the continuum of need, for example in PEP documents or prior to CP conferences.

**The Rule of Law -
Enable students to distinguish right from wrong and to respect the civil and criminal law of England.**

- ✓ Layton's 5Rs: Resilience, Respect, Resourceful, Risk-taking, Relationships.
- ✓ Classroom agreements are made at the start of every academic year and are adhered to every day via the traffic light system in every class.
- ✓ High expectations are evident in all aspects of the curriculum through the golden thread of the 5Rs: Resilience, Respect, Resourceful, Risk-taking, Relationships.
- ✓ Children have high expectations of themselves and all adults within the school community.
- ✓ Expectations are consistently adhered to in all aspects of school life.
- ✓ High expectations govern the classes, learning environments and wider school community and these expectations are consistently adhered to.
- ✓ Clear expectations are defined in the 'Behaviour Policy', with clear consequences in place when agreements are broken.
- ✓ Visits from 'People Who Help Us' are scheduled as per the Enrichment Curriculum (see separate Enrichment Curriculum).
- ✓ Staff work closely with police and other external agencies to help children understand laws that are in place to keep them safe from harm. This can be, as above, through the enrichment curriculum, but also by accessing programmes such as Tower Above or support via AWAKEN.

**Individual Liberty -
Enable students to develop their self-knowledge, self-esteem and self-confidence**

- ✓ Layton's 5Rs: Resilience, Respect, Resourceful, Risk-taking, Relationships.
- ✓ Alongside dialogic teaching and the 5Rs, we believe our curriculum develops responsible citizens who make better decisions based upon high quality evidence - independent thinkers who are able to justify their thinking and reasoning through analysis.
- ✓ Through all curriculum subjects, pupils are encouraged to know, understand and exercise their rights and personal freedoms and how to do safely through continued reinforcement throughout the curriculum e.g. Online Safety, PSHE and RSE curriculum.
- ✓ Aspirations week held annually whereby children raise money for local and national charities and visit a Careers Fair held in school.
- ✓ Outstanding use of school values rewarded via Learner of the Week, Bookworm of the Week, Hot Chocolate Friday, Learner of the Half Terms and Learner of the Year.
- ✓ Children make healthy choices when they opt in for a school meal.
- ✓ Prefects in year 6 support the younger children throughout lunchtimes.
- ✓ Year 5 PALS (Playground Activity Leaders) support building relationships with the children in KS1 playground.
- ✓ Children organise and run their own charity events e.g. Children in Need, Kindness Week, Comic Relief, Book fair etc
- ✓ Parents, carers and pupil undertake visits to the local library such that children make the link between learning to read and reading to learn.
- ✓ Small group and 1:1 mentoring is facilitated across the year groups to build self-esteem, self-knowledge and self confidence in children that are struggling. Parents are supported alongside the mentoring input in school to ensure a holistic approach and better outcomes for all.

**Mutual Respect (Equality)-
Enable students to have respect for themselves and other people.**

- ✓ Layton's 5Rs: Resilience, Respect, Resourceful, Risk-taking, Relationships.
- ✓ An ambitious critical thinking curriculum for Religious Education is taught throughout school.
- ✓ Timetabled assemblies with themes that focus on respect for ourselves and others.
- ✓ Enrichment curriculum to facilitate a range of experiences through EYFS to Yr6 .
- ✓ Remembrance Day assemblies held throughout school and year 1 visit a local rest home to sing to the residents near Armistice's Day.
- ✓ Children learn about sustainability at the gardening club and as part of the curriculum.
- ✓ Eco-School Committee, represented by two children per class, promote respect for the environment.
- ✓ All learners are valued – e.g. family learning workshops, speech and language workshops, Book 'n' brew for parents to read with their child(ren) in school, phonics workshops.
- ✓ Young Carers assemblies, extra-curricular clubs and workshops are held on a regular basis.
- ✓ Uniform swap shop for all school
- ✓ Small group and 1:1 mentoring is facilitated across the year groups to build relationships and respect, support to restore relationships if there has been conflict is offered to pupils within school but also with, for example, sibling groups.
- ✓ NSPCC PANTS work for children in EYFS and KS1 and substance misuse and exploitation work in Y6.

Tolerance of those with Different Faiths and Beliefs (Diversity)
- **Enable pupils to acquire an appreciation of, and respect for, their own and other cultures.**

- ✓ Layton's 5Rs: Resilience, Respect, Resourceful, Risk-taking, Relationships.
- ✓ Layton's Reading Library reflects a range of faiths, culture and diversity.
- ✓ Mental Health Week is recognised and activities planned by the Family Engagement Team and Pupil Leadership Team.
- ✓ When children with English as an additional language join school, the rest of the children learn about where they were born and words of welcome from their native language.
- ✓ Visits to different religious buildings are planned as part of the enrichment curriculum (see Enrichment Curriculum).
- ✓ British Schools and Youth Workshop assemblies are held regularly to mark significant religious events and festivals.
- ✓ Children learn about celebrations from a range of religions and cultures e.g. Diwali, Chinese New Year, compare a British Harvest to Sukkot
- ✓ Whole school reading library represents a range of diversity, cultures and tackles prejudices from EYFS to Year 6.
- ✓ School is currently working towards the Blackpool Beating Bullying Bronze Award
- ✓ The Family Engagement Team work very closely with Blackpool Carers Centre to increase understanding of what a Young Carer is and also to support those many children throughout school identified as Young Carers.