

Subject Overview – 2022/23 – Layton Primary School

At Layton, we believe that learning takes place over time, resulting in a change in long term memory from Unconsciously incompetent to Unconsciously competent, and involves forgetting, revising, consolidating, extending and applying knowledge in a variety of contexts. To do this, children need to think deeply and critically about subject matter and engage with difficult concepts. Learning is, and should be, hard.

Impact

Children can understand and respond to both written and spoken language

They can speak with increasing confidence and fluency, enabling them to find ways of communicating what they want to say in the wider world

Implementation

Children have weekly lessons throughout Key Stage 2, supported by the 'Lightbulb languages'

Teachers to provide a wide range of high quality reading and writing resources

MFL

Intent

To develop a love of language and deepen our understanding of the world in which we live.

At Layton, we believe that the teaching and learning of MFL should provide an educational, social and cultural experience for all of our children. By doing this, we will raise the children's awareness of the multi-lingual and multi- cultural world in which they live.

- For the children to develop a love of learning other languages
 - To acquire an understanding and fluency in French, in both written and spoken language
 - Have confidence to speak in French with others and in a variety of situations
- To have an awareness of the French culture and other countries where the language is spoken
- For the increased awareness realisation of how important languages can be in their future



The teaching approach and tasks incorporates the four key skills of listening, speaking, reading and writing

Frequent opportunity is given to revisit and build upon previous knowledge, ensuring effective continuity and progression

Over time, the children are continually improving their accuracy of pronunciation and intonation

Role play - to give the children opportunity to use their language skills

Action songs and rhymes - to develop fluency and word recognition, memory skills and new vocabulary

Games- in order to develop vocabulary through repetition, reading, writing and speaking and listening skills

Opportunity is given to engage in conversations, ask and answer questions, express opinions and respond to those of others and seek clarification and help

Children will be engaged and eager to continue their language learning at a higher level.

When children leave Layton, they will have a natural curiosity and confidence to explore, other countries, cultures and languages.

They can write at varying lengths, for different purposes and audiences