

## Subject Overview – 2022/23 – Layton Primary School

At Layton, we believe that learning takes place over time, resulting in a change in long term memory from Unconsciously incompetent to Unconsciously competent, and involves forgetting, revising, consolidating, extending and applying knowledge in a variety of contexts. To do this, children need to think deeply and critically about subject matter and engage with difficult concepts. Learning is, and should be, hard.

### Impact

This curriculum will lead to outstanding progress over time across both Key Stages

Progress will be evidenced in a range of ways, including pupil voice, their final pieces and sketchbooks.

Ownership of sketchbooks in order to foster their sense of creativity.

### Implementation

Clear progression of skills to ensure challenge

Use of Art Tier three vocabulary

Opportunities to learn the skills of drawing, painting, printing, sculpture and digital art.

The curriculum will lead pupils to be enthusiastic Art and Design learners.

Opportunities to reflect and develop through the use of sketchbooks

Clear evidence of progression of skills throughout each child's learning journey

Pupils share opinions and make informed decisions about how to improve their work

## Art

### Intent

**To develop their own creative, independent style and be continually reflective and resilient about their work and this ever-changing subject.**

At Layton Primary School we want our children to love art, craft and design! We provide opportunities for our children to invent and create their own works of art.

Through children's sketchbooks it is a space where they can freely express, create, develop and learn.

#### Concepts

Develop ideas

Master practical skills

Take inspiration

#### Categories

Media & Materials

Techniques

Effects

Colour Theory

Emotions

Process

Arists & Artisans

Styles & Periods

Visual Language



Develop the ability to communicate ideas, opinions and feelings about their work.

The carefully planned curriculum will lead pupils to be enthusiastic Art and Design learners.

Children to take risks and become resourceful and reflective learners.

A sequenced Art and Design whole school curriculum ensuring challenge for everyone.

Children will develop confidence and an appreciation for their and their peers work.

Achievements are celebrated in classrooms and corridor displays

Use cross-curricular links to deepen understanding across the curriculum

Opportunities for children to visit local art galleries as well as visits from local artists