

Promoting British Values



In 2011, the Government defined British values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and extra-curricular activities.

Maintained schools have obligations under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

Value	How we teach it
Enable students to develop their self-knowledge, self-esteem and self-confidence.	<p>The five R's behaviour policy: Respect, Resilience, Relationships, Risk-taking and resourcefulness. Responsibilities in school: school council, digital leaders, playground helpers, Afternoon Tea, school council and praise assemblies. Pets as Therapy Ollie Dog works with all children across the school. Children lead own extracurricular clubs. Children run the book fair, Macmillan cake sale and fundraising opportunities. Prefects are elected in Year Six. Class Dojo is used as a reward system for outstanding contributions in school. British Farming – 2 trips to Cobble Hey Farm to look at farm animals and crops grown on a farm</p>
Enable students to distinguish right from wrong and to respect the civil and criminal law of England.	<p>The five R's behaviour policy: Respect, Resilience, Relationships, Risk-taking and resourcefulness. Visit from Blackpool Magistrates court. Visits from 'People who help us' in the community. Assemblies focus on rules and expected behaviour. School nurture group for Key Stage one and Key Stage two children. Enabling children to reintegrate into playtimes and lunchtimes demonstrating good relationships. Promotion of good choices.</p>
Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.	<p>The five R's behaviour policy: Respect, Resilience, Relationships, Risk-taking and resourcefulness. Children suggest own clubs to lead. Debate club have visited Parliament. Children are sometimes responsible for choosing own consequences for behaviour. Children bring charities to the Senior Leadership Team's attention and then lead the charity work in school and in the locality. Garden Gang developed and maintained by children in school. Class blogs kept by each class demonstrating examples of behaviour and initiative.</p>

<p>Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.</p>	<p>The five R's behaviour policy: Respect, Resilience, Relationships, Risk-taking and resourcefulness. Visit from Blackpool Magistrates court. Visits from 'People who help us' in the community. Assemblies focus on rules and expected behaviour. Visit to local library to join up and borrow books. People who help us - Learn about the British Emergency Services, NHS and visit from parents/carers who work in the local community Remembrance Day service.</p>
<p>Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.</p>	<p>The five R's behaviour policy: Respect, Resilience, Relationships, Risk-taking and resourcefulness. Lancashire agreed syllabus for religious education taught in school. Visits to religious buildings and institutions are made by year groups. BSYW assemblies half-termly for whole school. Discovering information about other celebrations - Chinese New Year, Diwali etc</p>
<p>Encourage respect for other people.</p>	<p>The five R's behaviour policy: Respect, Resilience, Relationships, Risk-taking and resourcefulness. Lancashire agreed syllabus for religious education taught in school. High expectations of behaviour upheld by all members of staff and children. Golden Children visit Afternoon Tea for exceptional behaviour. These children are voted for by their peers on a weekly basis. Children to take care of their own school grounds.(School Gardens).</p>
<p>Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.</p>	<p>School council children are voted for by their peers and lead sessions in class. Visit from Blackpool Magistrates court. Visits from 'People who help us' in the community. Assemblies focus on rules and expected behaviour. Debating is taught as part of the literacy curriculum and is used in a cross-curricular manner.</p>