

## Foundation Class Yearly Overview

### Autumn 1 Nursery Rhymes

In this topic we introduce ourselves to each other and learn more about our bodies, feelings, families and friendships. We learn how to be independent in school and look after ourselves, and our belongings. We develop our fine motor skills through cutting, gluing, painting and colouring. We learn to sing Nursery Rhymes and by the end of the half term we are ready to perform our very first concert for parents and carers.

### Autumn 2 Pirates

In this topic we enter the imaginary world of Pirates through reading lots of stories such as *Pirates Love Underpants*. We create our own pirate stories, learning to follow maps to lead us to the treasure whilst having lots of adventures along the way. At the end of term we learn about the Christian festival of Christmas and act out the Nativity Story. We learn lots of songs to perform for our Nativity show for parents and carers.

### Spring 1 People Who Help Us

In this topic we learn about the community we live in by inviting a range of people to come and talk to us about what they do at work. We develop our questioning skills through interviewing a policeman, fireman, postman, nurse, and parents who volunteer to come into school. Along the way we discover; what they do, which tools they need, what uniforms they wear and find out about the vehicles they drive.



### Spring 2 Traditional Stories

In this topic we read traditional stories such as *Goldilocks and Jack and the Beanstalk*. We learn about characters, settings and the structure of a story. We retell the stories and act them out using puppets and props to demonstrate our understanding. We learn how to bake, making porridge, gingerbread men, and cakes.

### Summer 1 Growing

In this topic we learn about the natural world by looking closely at our local environment. We investigate the animals, plants and trees that we find around us in our pond and wildlife garden. We go to a local farm to learn about farm animals and the crops they grow. We talk about the similarities and differences between living in a town and living in the countryside.

### Summer 2 Seaside

In this topic we learn more about living by the sea in Blackpool. We find out about the beach and the creatures that live in the sea. We walk to Layton and join the local Library to develop our love of books. We continue to support the children in developing their independent learning ready for Year 1.

Year One	A1	A2	SP1	SP2	SU1	SU2
THEME	Space	Pirates	Fairy Tales and Traditional Tales	Magic	Lighthouse Keeper's Lunch	Dinosaurs
LITERACY	Aliens love Underpants Man on the Moon Winnie in Space	Captain Flynn and the Pirate Dinosaurs, My Granny is a Pirate	Goldilocks, Little Red Riding Hood, Hansel and Gretel, Three Little Pigs	Who's afraid the the Big Bad Wolf Magic Bed Magic Mirror Handa's Surprise	Lighthouse Keeper's Lunch, Tiddler, Commotion in the Ocean	Harry and the Bucketful of dinosaurs, Harry and the dinosaurs go to the Museum, Monstaursaurus.
SCIENCE	Seasonal Changes and Temperature	Seasonal Change Every day Materials,	Seasonal Changes Electricity	Seasonal Change Forces	Seasonal Change Plants, Life cycles,	Seasonal Change Animals including Humans
ICT	Class Blog E safety Blog Twitter, purple mash	Blog Twitter, pirate name generator	Scratch app Class Blog Twitter	Coding Makey Makey Class Blog Twitter	Exchanging and Sharing Information, Blog Twitter	Blog Twitter
GEOGRAPHY	Space, map work,	Places in London	Map of school	Comparing countries	Comparing the UK in terms of England, Scotland, NI and Wales	
HISTORY		Remembrance Day Bonfire Night-Guy Fawkes, Scurvy	Key events of the past		Seaside and toys of the past	Mary Anning and fossils
MUSIC	Jack and the Beanstalk- Telling the story through singing and movement. Main focus: diction, voice control and whole class singing.	Jack and the Beanstalk- Telling the story through singing and movement. Main focus: Listening exercises, diction and sounds.	Little red riding hood- Whole class singing. Make and control long and short sounds, using voice and instruments.	Little red riding hood- Whole class singing. Recognise changes in timbre, dynamics and pitch.		
ART AND DESIGN	Designing own underpants, alien masks	Telling the story through singing and movement. Main focus: Listening exercises, diction and moods	Colour wheels	Tone and shade Guiseppe Archimboldo	Observational drawing	Making own fossils, mosaics
PE	Invasion Games Dance	Team Games - football Dance	Games: Aiming/Co-operating Dance	Yoga and Dance	Net/Wall gym	Striking/Fielding, gym
DESIGN AND TECHNOLOGY	junk modelling alien houses	junk modelling a pirate ship	Make a chair for Goldilocks,	Cooking	Making lighthouses	Design a dinosaur
Spanish	Culture, Basic and Key Vocabulary	Shapes, colours, "and", basic converse, perform traditional dance. Learn a Christmas song.	The Seaside: Colours, Coast, Flags of the world. Travel between countries and how this has changed over time.	Number recognition, greetings, fruit and basic facts about ourselves.	Simple Mathematics, World Geogrpahy, Items of Clothing	Food and Drink, Weather, Travel and Directions and Tourist Information
RE	God: Introduction	God: God	Hinduism: God/ Worship	Jesus: New life	Judaism: God	God: The Church

Year Two	A1	A2	SP1	SP2	SU1	SU2
THEME						
LITERACY	Yuck,Ug and the Dinosaurs, Hansel and Gretel, The Twits, The Big Bad Book, The Bolds, Hamish and the Never People, Wilf the mighty worrier					
SCIENCE	Materials	Animals including humans	Living things and their habitats and plants		Plants	
ICT	use technology purposefully to create, organise, store, manipulate and retrieve digital content ⇒ recognise common uses of information technology beyond school ⇒ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.				understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions ⇒ create and debug simple programs ⇒ use logical reasoning to predict the behaviour of simple programs	
GEOGRAPHY	Explorers name and locate the world's seven continents and five oceans use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Great Fire of London	Weather name, locate and identify characteristics of the four countries and capital cities of the identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles United Kingdom and its surrounding seas use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Monarchy	Space	Blackpool understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country use basic geographical vocabulary to refer to: ⇒ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ⇒ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
HISTORY	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Christopher Columbus	events beyond living memory that are significant nationally or globally		the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Queen Elizabeth	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Neil Armstrong and Tim Peakes	significant historical events, people and places in their own locality.
MUSIC	Music Performance	music Performance	Viking Saga	Viking Saga	N/A	Music Composition
ART AND DESIGN	Boats: to use a range of materials creatively to design and make products ⇒ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ⇒ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ⇒ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Fire: to use a range of materials creatively to design and make products ⇒ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ⇒ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ⇒ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Weather: to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ⇒ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ⇒ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Stamps and the Queen : to use a range of materials creatively to design and make products ⇒ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ⇒ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ⇒ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		
PE	Invasion Games	Dance	Games: Aiming/Cooperating	Dance	Net/Wall	Striking/Fielding
DESIGN AND TECHNOLOGY					Planets: When designing and making, pupils should be taught to: Design ⇒ design purposeful, functional, appealing products for themselves and other users based on design criteria ⇒ generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make ⇒ select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] ⇒ select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate ⇒ explore and evaluate a range of existing products ⇒ evaluate their ideas and products against design criteria Technical knowledge ⇒ build structures, exploring how they can be made stronger, stiffer and more stable ⇒ explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	Tower:When designing and making, pupils should be taught to: Design ⇒ design purposeful, functional, appealing products for themselves and other users based on design criteria ⇒ generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make ⇒ select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] ⇒ select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate ⇒ explore and evaluate a range of existing products ⇒ evaluate their ideas and products against design criteria Technical knowledge ⇒ build structures, exploring how they can be made stronger, stiffer and more stable ⇒ explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
Spanish	Culture, Basic and Key Vocabulary	Shapes, colours, "and",basic converse, perform traditional dance. Learn a Christmas song.	The Seaside: Colours, Coast, Flags of the world. Travel between countries and how this has changed over time.	Number recognition, greetings, fruit and basic facts about ourselves.	Simple Mathematics, World Geograpy, Items of Clothing	Food and Drink, Weather, Travel and Directions and Tourist Information
RE	Worship: Introduction	Worship: God	Worship:Judaism	Worship: Jesus-Power	Worship: Sikh Dharam	Worship: The Church



Year Four	A1	A2	SP1	SP2	SU1	SU2
<b>THEME</b>						
LITERACY	Barnaby Rocket	Barnaby Rocket	Demon Dentist	The Big Bad Book	Roald Dahl (A selection)	Theme of Olympics
SCIENCE	Adaptation, Classification, Habitats (environments - Australian theme)	Balanced diet and nutrition (Fit2Go)	States of Matter (solid, liquid, gases). Materials and their properties.	Teeth, Digestion, Food chains	Electricity	Sound
ICT	Coding Introduction: Purple Mash	"Pacman": Pyonkee	Blogging: Individual Pages	To communicate/To Code: Pixel Floors	Green Screen	Shadow Puppets App
GEOGRAPHY	Australia - world maps, continents, famous landmarks, major towns and cities	Same as A1	Anglo Saxons - local maps, physical features of settlements	Italy - world weather, world maps, landmarks, human features, volcanoes (Mount Vesuvius), inside the earth, plate tectonics, geology	Italy	Italy - immigration
HISTORY	Captain Cook, first convicts, first fleet	life aboard the ship	timeline of british history, invaders	Historical Landmarks,	Famous artists and designers, Life of a Roman gladiator	
MUSIC	Cornets Composing - Electronic music composition. Creating a hip-hop beat using garage band for Christmas performance.	Cornets Composing- Writing raps about Layton Primary School (group work) Using the beats produced last term as an accompaniment.	Cornets	Cornets	Cornets Performance - Singing and creating musical patterns using percussion instruments	Cornets Performance - Singing and creating musical patterns using percussion instruments
ART AND DESIGN		Sewing (fish)				
PE	Gymnastics	Fit2Go keeping fit, circuit training, team building.	Ball and Team game skills	Swimming	Swimming	Swimming
DESIGN AND TECHNOLOGY			Collage in the style of the Bayeaux Tapestry		Papier Mache Volcanoes (to erupt), Pizza making	Sketches of USA landmarks
Spanish	Instructions and classroom language.	Colours, Christmas, Word Classes	Family, pets and hobbies.	Numbers, body parts and myself.	Simple Mathematics, World Geography, Items of Clothing	Food and Drink, Weather, Travel and Directions and Tourist Information
RE	Introductory	God	Islam	Salvation	Sikh Dharam	The Church

Year Five	A1	A2	SP1	SP2	SU1	SU2
<b>THEME</b>						
LITERACY	The Demon Headmaster	The Invention of Hugo Cabret	Who's Afraid of the Big Bad Book by Lauren Child	Harry Potter and the Philosopher's Stone by JKR	Survival	Frozen in Time
SCIENCE	Solids, Liquids and Gases	Forces	Space	Animals and their Habitats	The Human Body	Levers, Pulleys and Gears
ICT	Coding – Purple Ma	Adobe Voice	Aurasma	Spheros	Coding-Purple Mash	Scratch
GEOGRAPHY		Ancient Greece	It's a Wonderful World	Conservation		
HISTORY	Historical Blackpool				Survival of the Fittest / Tribes	Mayan Civilisation
MUSIC	Music management and event organisation. Whole class ensemble	Rehearse and perform with others. Singing in time with music with energy. Performance Ensemble for Christmas show	Harry Potter Use the correct music vocabulary to describe the music in the film	Harry Potter On the piano learn Hedwig's theme tune following basic music notation		
ART AND DESIGN		Hugo Cabret sketches	World Book Day art-sketching		Ted Harrison and pictures of the Yukon	Weaving
PE	Swimming Dance	Swimming Gymnastics	Swimming Dance	Gymnastics Football	Rounders/Cricket Dance	Athletics OAA
DESIGN AND TECHNOLOGY	3D Postcards- watercolours and cutting using knives			Andy Goldsworthy – outdoor art with nature		
Spanish	Instructions and Classroom	Colours, Christmas, Word Classes	Family, Pets, Hobbies, Plurals, Masc and Femin	Numbers and Body Parts Masc and Femin	Maths, Geography and Clothing	Food, Drink, Weather, Travel, Directions
RE	Intro Sacred Books	Islam Sacred Books	Jesus Revelations Sacred Books	God /Easter Sacred Books	Hindhu Dharma Sacred Books	Church Sacred Books

Year Six	A1	A2	SP1	SP2	SU1	SU2
THEME						
LITERACY	Man with the Yellow Face	Christmas Carol Man on the Moon	Big Bad Book, Stormbreaker	Killer Camera, 20th Century Text	20th Century Text Sats	Dragon's Den
SCIENCE	Animals including humans	Life CyclesPlants Adapatations	Fossils	Fossils	Light and Sound	Electrical Circuits
ICT	Movie Trailers- create storyb	Coding	Storyboard That, Pics Art, Bb	Poplet	Create an app	Pixel Press
GEOGRAPHY	Pendle Witches	Local Study - Lancaster			Sats	Rio, the Olympics
HISTORY	Crime and Punishment	Crime and Punishment		Paleontology	20th Century Text	
MUSIC			Transcribe To recognise the notes EGBDF and FACE on the musical stave.	Music composition- Using 4 chords Create you own pop song	Music composition- Song/ lyric writing	Music composition and performance.
ART AND DESIGN	Famous Artists	Famous Artists				
PE	Invasion Games: Tag Rugby	Striking and Fielding: Hockey				
DESIGN AND TECHNOLOGY	Rocky Road	Christmas Decorations			Create craft for Summer Fair	Carnival
Spanish	Instructions and classroom language.	Colours, Christmas, Word Classes	Family, pets and hobbies, plurals (word classes), feminine and masculine words	Numbers, body parts and myself.	Simple Mathematics, World Geogrpahy, Items of Clothing	Food and Drink, Weather, Travel and Directions and Tourist Information
RE	Life as a Journey: Introduction	Life as a Journey: God	Life as a Journey: Judaism	Life as a Journey: Reconciliation	Life as a journey: Buddhism	Life as a Journey: The Church